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Erasmus +

Report by Alessandra Peroni, Eliana Ruggiano,
Francesca Tittarelli

Malta 18-24 agosto

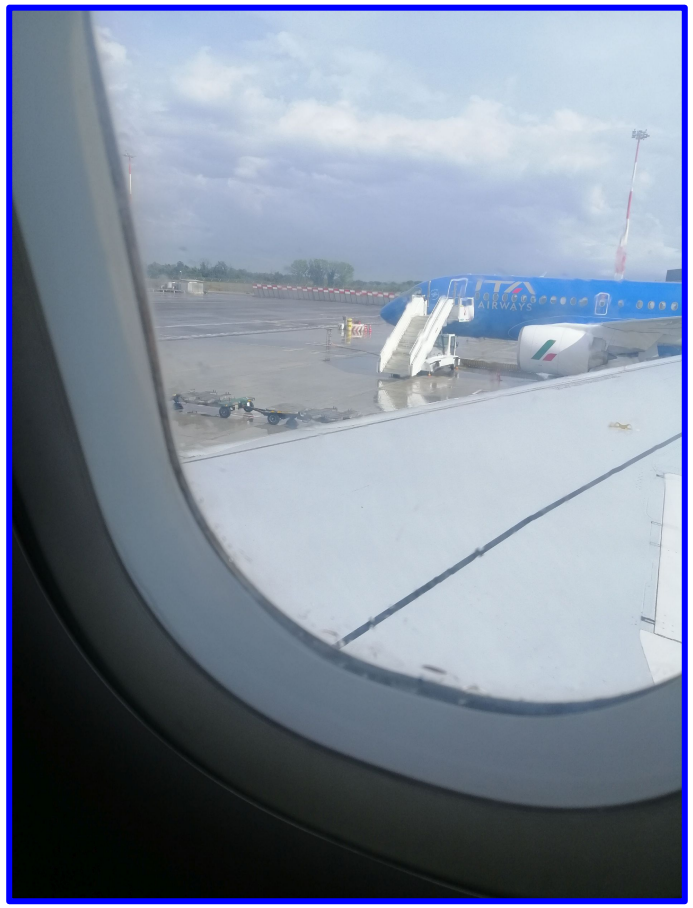
Fluency and English Language Development for Educational staff

ISTITUTO COMPRENSIVO
SENIGALLIA CENTRO FAGNANI
Senigallia

Da Roma-Fiumicino a Luqa-Malta

18 agosto 2024

Inizia il nostro viaggio!





ETI – EXECUTIVE TRAINING INSTITUTE MALTA

Paceville Avenue, St. Julian's



Objectives

- To further develop participants' own language skills, with particular focus on fluency in English
- To improve language knowledge in grammar, vocabulary and pronunciation
- To develop other practical communication skills, such as listening
- To exchange pedagogical information and knowledge in a multicultural context
- To experience the cultural heritage of Malta with its bilingual linguistic environment

Methodology

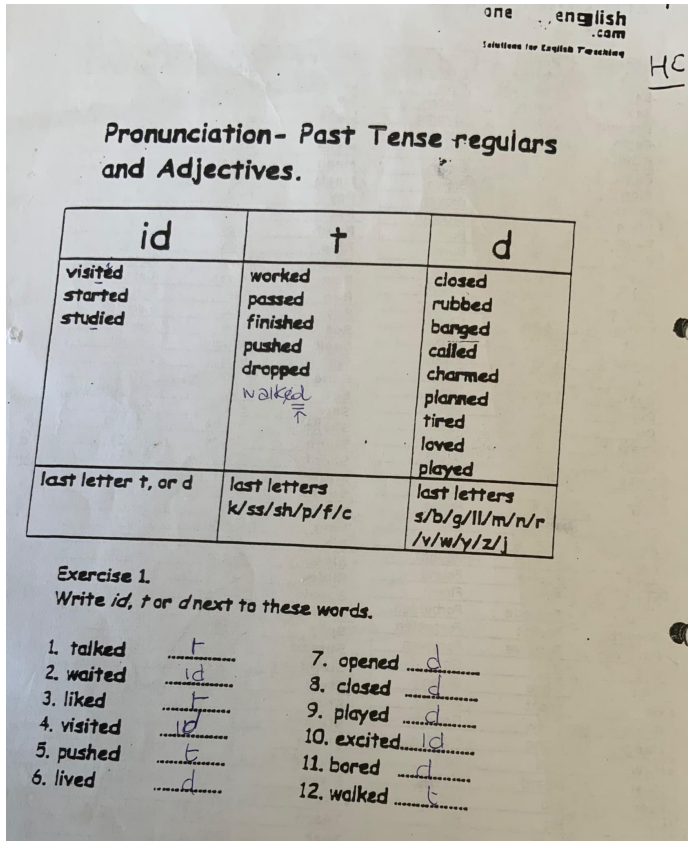
- An interactive communicative approach is applied, which provides participants with experiential learning. Participants develop their fluency through discussion about current affairs and topics of general interest.
- Input sessions are in the form of hands-on workshops or discussions for fluency work, and involve brainstorming, analysis, problem-solving, and role play, both in pair-work & group work.
- Participants are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge and skills, teaching methods and contexts.
- Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view.

Course programme
Fluency and English dev.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SESSION 1	Introductions Icebreaker/ Getting to Know You Needs Analysis and Setting Objectives	Fluency Development: Social Communication	The Sounds of English - Pronunciation: Problem Sounds and Word Stress	Increasing your Vocabulary Range	Using Phrasal Verbs
SESSION 2	Topic-Based Discussion: Travel	Simulation Activity	Topic-Based Discussion: Maltese Culture	Thinking about Differences 1 - Stereotypes	Developing Complexity in Grammar Structures
SESSION 3	Swapshop- Comparing Educational Systems	Language Clinic	Activity-based Grammar	Language Clinic	Course Evaluation Wrap Up

RESEARCH PROGRAMMES...

- LISTENING
- PRONUNCIATION
- SPEAKING
- GRAMMAR REVIEW



one english .com
Solutions for English Teaching

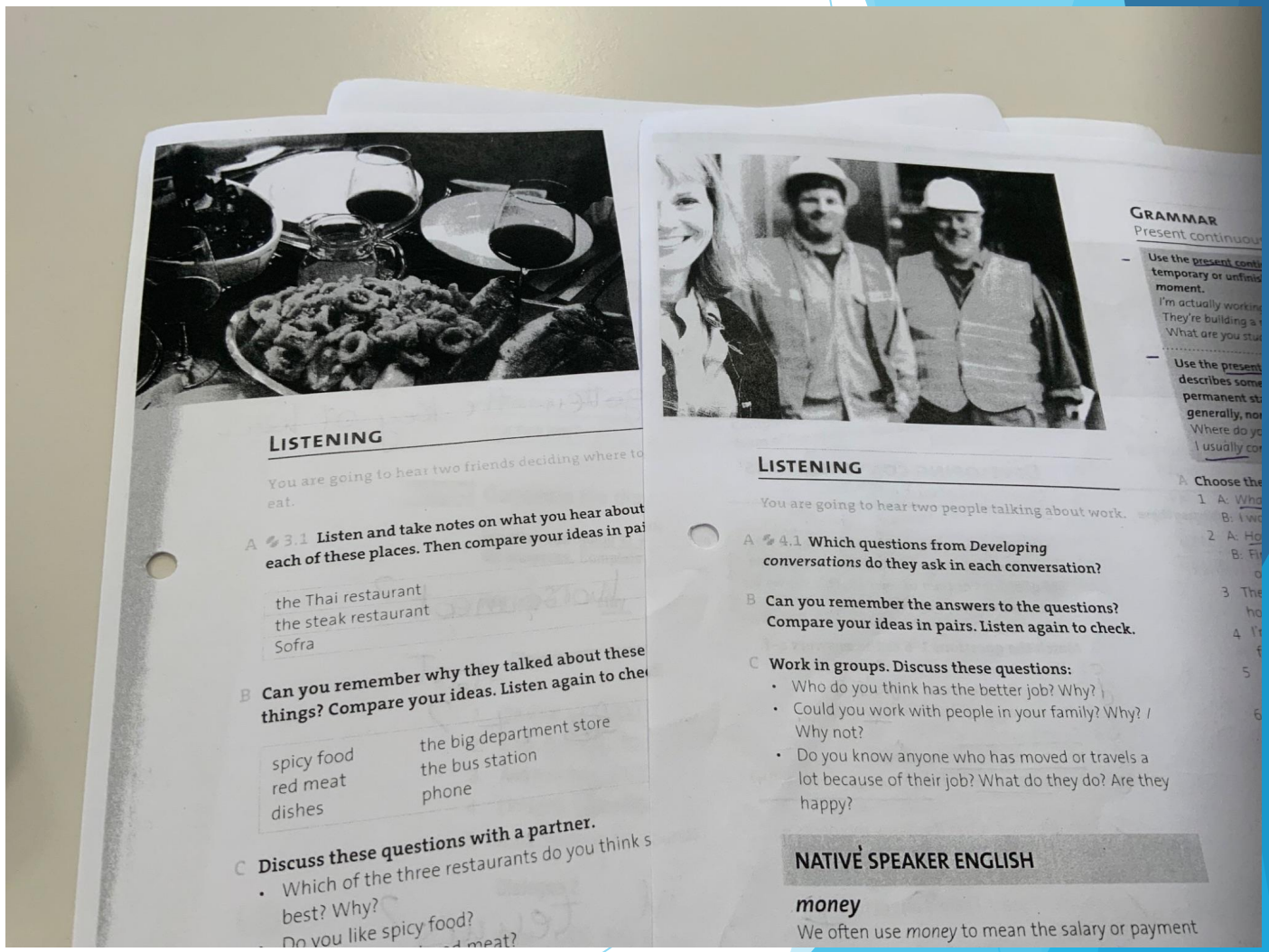
HC

Pronunciation- Past Tense regulars and Adjectives.

id	t	d
visited started studied	worked passed finished pushed dropped walked	closed rubbed banged called charmed planned tired loved played
last letter t, or d	last letters k/ss/sh/p/f/c	last letters s/b/g/ll/m/n/r /v/w/y/z/j

Exercise 1.
Write *id, t* or *d* next to these words.

1. talked ...t...
2. waited ...id...
3. liked ...t...
4. visited ...id...
5. pushed ...t...
6. lived ...d...
7. opened ...d...
8. closed ...d...
9. played ...d...
10. excited ...id...
11. bored ...d...
12. walked ...t...



LISTENING

You are going to hear two friends deciding where to eat.

A 3.1 Listen and take notes on what you hear about each of these places. Then compare your ideas in pai

the Thai restaurant
the steak restaurant
Sofra

B Can you remember why they talked about these things? Compare your ideas. Listen again to che

spicy food
red meat
dishes

the big department store
the bus station
phone

C Discuss these questions with a partner.
- Which of the three restaurants do you think s best? Why?
- Do you like spicy food?

LISTENING

You are going to hear two people talking about work.

A 4.1 Which questions from *Developing conversations* do they ask in each conversation?

B Can you remember the answers to the questions? Compare your ideas in pairs. Listen again to check.

C Work in groups. Discuss these questions:
- Who do you think has the better job? Why?
- Could you work with people in your family? Why? / Why not?
- Do you know anyone who has moved or travels a lot because of their job? What do they do? Are they happy?

NATIVE SPEAKER ENGLISH

money

We often use *money* to mean the salary or payment

GRAMMAR
Present continuou

Use the present conti
temporary or unfinis
moment.
I'm actually working
They're building a
What are you stud

Use the present
describes some
permanent st
generally, no
Where do yo
I usually co

A Choose the
1 A: Who
B: I wo
2 A: Ho
B: Fi
3 The
4 I'
5
6

SOME ADVICE TO IMPROVE YOUR LISTENING SKILLS

Per migliorare il listening in inglese, è importante stabilire obiettivi raggiungibili e dedicare tempo quotidiano allo studio. Ecco alcuni suggerimenti:

- Immersione quotidiana: dedicare 15-20 minuti al giorno allo studio del listening, ascoltando podcast, programmi radiofonici o film con audio in inglese e sottotitoli.
- Ripasso e revisione: tenere traccia delle parole o frasi che non si comprendono e ripassarle giornalmente.
- Esercizi di ascolto graduati: utilizzare test online gratuiti di listening, come quelli per l'esame IELTS, o esercizi di ascolto inclusi nei corsi e libri di testo per studenti di lingua inglese.
- Ascolto di serie TV e film: seguire film e serie TV con audio e sottotitoli in inglese per abituarsi ai suoni e alla grammatica naturale.
- Pratica graduata: iniziare con contenuti semplici e aumentare la difficoltà man mano che il livello di competenza aumenta.
- Utilizzo di risorse online: utilizzare siti web come TalkEnglish.com, che offrono lezioni di base per l'ascolto con quiz, domande e risposte.

SOME ADVICE TO IMPROVE YOUR PRONUNCIATION SKILLS

Per raggiungere gli obiettivi di miglioramento della pronuncia inglese è importante focalizzarsi su attività specifiche e strutturate. Ecco alcune proposte:

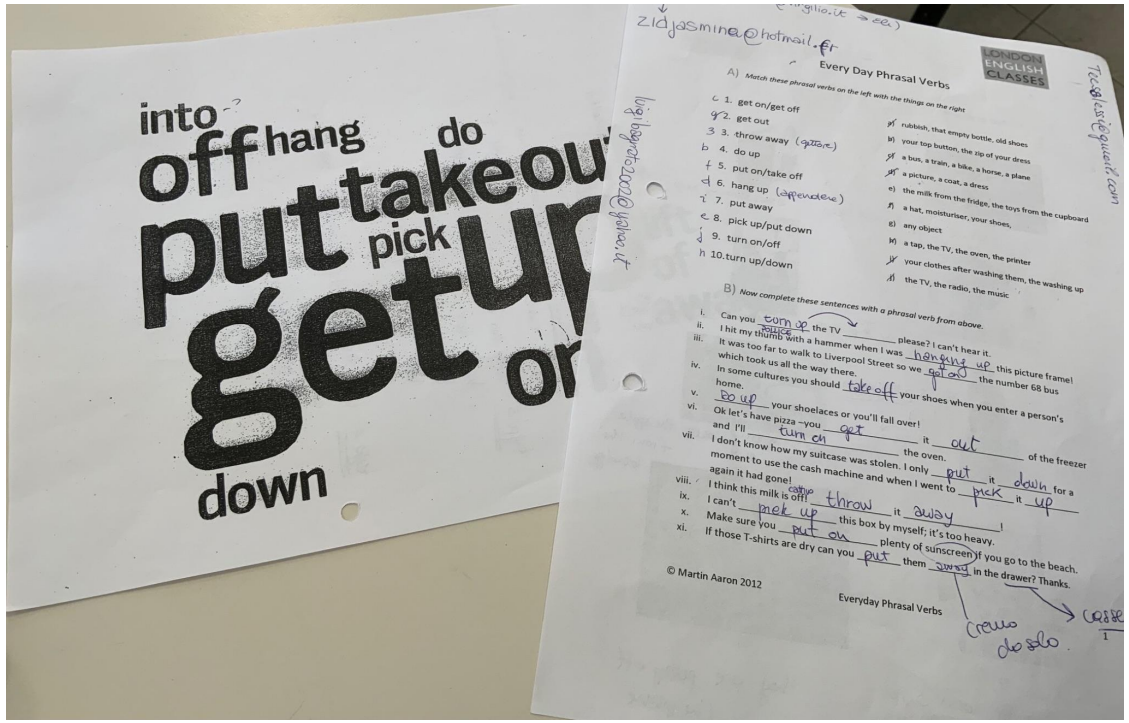
- Ascoltare e ripetere: ascoltare frasi e parole inglesi e ripetere la loro pronuncia corretta, ciò aiuta a padroneggiare la fonetica e l'intonazione della lingua.
- Praticare con testi e dialoghi: leggere e recitare testi e dialoghi inglesi per migliorare la pronuncia e la comprensione. Scegliere testi con vocabolario e strutture grammaticali diverse per mantenere l'obiettivo di varietà e sfida.
- Esercizi di articolazione: eseguire esercizi di articolazione specifici per migliorare la pronuncia di particolari suoni o fonemi inglesi (ad esempio, il suono /θ/ come in "this" o "thin").
- Feedback e correzione: ricevere feedback e correzione da un insegnante o un partner di dialogo per migliorare la pronuncia e identificare aree di miglioramento.

SOME ADVICE TO IMPROVE YOUR SPEAKING SKILLS

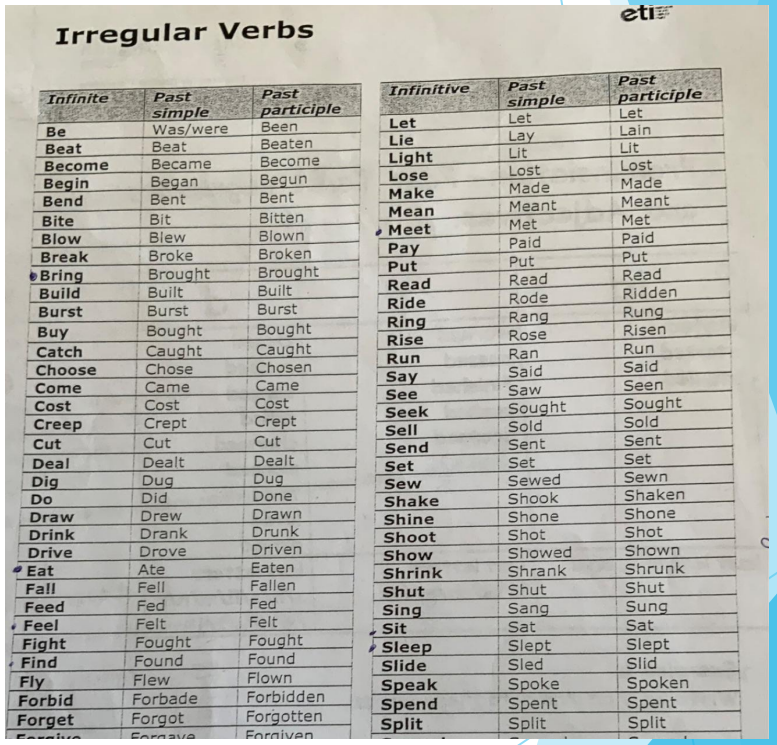
- Ascoltare e ripetere: ascoltare è fondamentale per migliorare la pronuncia e la comprensione. Trovare podcast, audiobooks o video in inglese e ripetere le frasi e le parole che si sentono. Ciò aiuta a familiarizzare con i suoni e le intonazioni del linguaggio.
- Praticare con applicazioni: ci sono diverse applicazioni che possono aiutare a migliorare lo speaking English, come TalkEnglish, VOA Learning English e Wall Street English. Queste applicazioni offrono lezioni interattive, esercizi d'ascolto e strumenti di registrazione per monitorare i progressi.
- Guardare film e video: guardando film e video in inglese con sottotitoli o senza, si può migliorare la comprensione e la pronuncia. Notare le parole e le frasi che non si comprendono e ripetere le stesse durante la giornata.
- Riflettere: riflettendo sulle conversazioni avute e sulle parole imparate, identificare le aree in cui si deve lavorare di più.

GRAMMAR REVIEW

PHRASAL VERBS



IRREGULAR VERBS



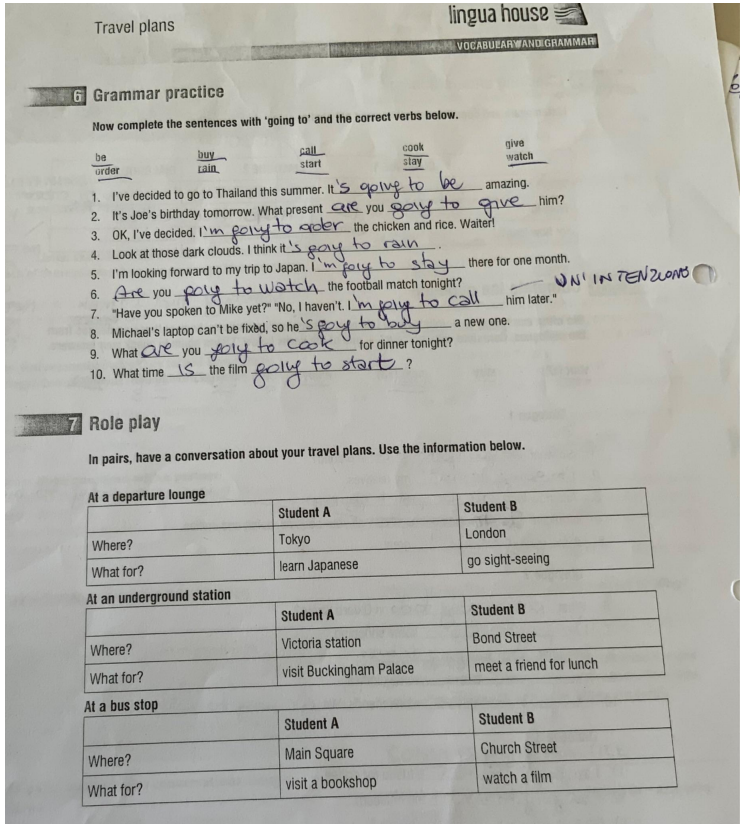
Irregular Verbs

Infinite	Past simple	Past participle
Be	Was/were	Been
Beat	Beat	Beaten
Become	Became	Become
Begin	Began	Begun
Bend	Bent	Bent
Bite	Bit	Bitten
Blow	Blew	Blown
Break	Broke	Broken
Bring	Brought	Brought
Build	Built	Built
Burst	Burst	Burst
Buy	Bought	Bought
Catch	Caught	Caught
Choose	Chose	Chosen
Come	Came	Came
Cost	Cost	Cost
Creep	Crept	Crept
Cut	Cut	Cut
Deal	Dealt	Dealt
Dig	Dug	Dug
Do	Did	Done
Draw	Drew	Drawn
Drink	Drank	Drunk
Drive	Drove	Driven
Eat	Ate	Eaten
Fall	Fell	Fallen
Feed	Fed	Fed
Feel	Felt	Felt
Fight	Fought	Fought
Find	Found	Found
Fly	Flew	Flown
Forbid	Forbade	Forbidden
Forget	Forgot	Forgotten
Forgive	Forgave	Forgiven

Infinitive	Past simple	Past participle
Let	Let	Let
Lie	Lay	Lain
Light	Lit	Lit
Lose	Lost	Lost
Make	Made	Made
Mean	Meant	Meant
Meet	Met	Met
Pay	Paid	Paid
Put	Put	Put
Read	Read	Read
Ride	Rode	Ridden
Ring	Rang	Rung
Rise	Rose	Risen
Run	Ran	Run
Say	Said	Said
See	Saw	Seen
Seek	Sought	Sought
Sell	Sold	Sold
Send	Sent	Sent
Set	Set	Set
Sew	Sewed	Sewn
Shake	Shook	Shaken
Shine	Shone	Shone
Shoot	Shot	Shot
Show	Showed	Shown
Shrink	Shrank	Shrunk
Shut	Shut	Shut
Sing	Sang	Sung
Sit	Sat	Sat
Sleep	Slept	Slept
Slide	Sled	Slid
Speak	Spoke	Spoken
Spend	Spent	Spent
Split	Split	Split

GRAMMAR REVIEW

- ENGLISH VOCABULARY
- PRESENT PERFECT
- SIMPLE PAST
- FUTURE



Travel plans

lingua house

VOCABULARY AND GRAMMAR

6 Grammar practice

Now complete the sentences with 'going to' and the correct verbs below.

be / order	buy / rain	call / start	cook / stay	give / watch

1. I've decided to go to Thailand this summer. It's going to be amazing.
2. It's Joe's birthday tomorrow. What present are you going to give him?
3. OK, I've decided. I'm going to order the chicken and rice. Waiter!
4. Look at those dark clouds. I think it's going to rain.
5. I'm looking forward to my trip to Japan. I'm going to stay there for one month.
6. Are you going to watch the football match tonight?
7. "Have you spoken to Mike yet?" "No, I haven't. I'm going to call him later."
8. Michael's laptop can't be fixed, so he's going to buy a new one.
9. What are you going to cook for dinner tonight?
10. What time is the film going to start?

7 Role play

In pairs, have a conversation about your travel plans. Use the information below.

At a departure lounge

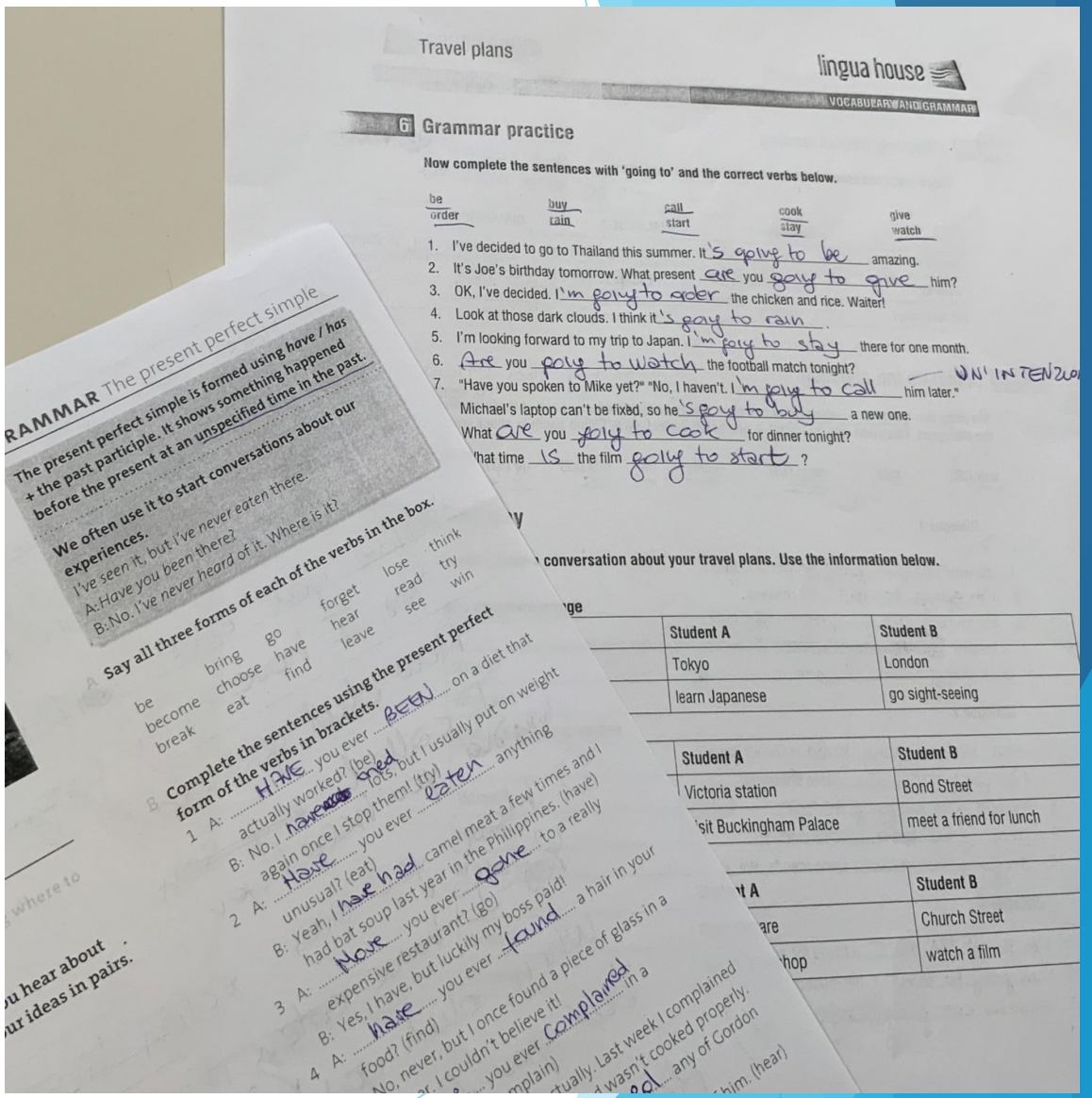
	Student A	Student B
Where?	Tokyo	London
What for?	learn Japanese	go sight-seeing

At an underground station

	Student A	Student B
Where?	Victoria station	Bond Street
What for?	visit Buckingham Palace	meet a friend for lunch

At a bus stop

	Student A	Student B
Where?	Main Square	Church Street
What for?	visit a bookshop	watch a film



Travel plans

lingua house

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GRAMMAR The present perfect simple

The present perfect simple is formed using *have / has* + the past participle. It shows something happened before the present at an unspecified time in the past.

We often use it to start conversations about our experiences.

A: *I've seen it, but I've never eaten there. Have you been there?*
B: *No, I've never heard of it. Where is it?*

Say all three forms of each of the verbs in the box.

be / become / break — bring / choose / eat — go / have / find — forget / hear / leave — lose / read / see — think / try / win

Complete the sentences using the present perfect form of the verbs in brackets.

1 A: Have you ever been on a diet that actually worked? (be)
B: No, I haven't. I've tried lots, but I usually put on weight again once I stop them! (try)
2 A: Have you ever eaten anything unusual? (eat)
B: Yeah, I have had camel meat a few times and I had bat soup last year in the Philippines. (have)
3 A: Have you ever gone to a really expensive restaurant? (go)
B: Yes, I have, but luckily my boss paid! Have you ever found a hair in your food? (find)
4 A: No, never, but I once found a piece of glass in a ... I couldn't believe it! Have you ever complained in a ... (complain)

...u hear about ...ur ideas in pairs.

...conversation about your travel plans. Use the information below.

	Student A	Student B
	Tokyo	London
	learn Japanese	go sight-seeing

	Student A	Student B
	Victoria station	Bond Street
	...sit Buckingham Palace	meet a friend for lunch

	...t A	Student B
	...are	Church Street
	...hop	watch a film

St. Julian's è una città maltese situata lungo la costa a nord della capitale La Valletta. È conosciuta per il turismo basato su locali notturni e ristoranti.



Mercury Tower, alta 122 m per 32 piani. Progettata da Zaha Hadid



The famous Love monument , Spinola Bay

Al termine delle lezioni abbiamo potuto visitare luoghi storici, artistici, culturali e paesaggistici dell'isola.

19 agosto La Valletta

Con i suoi bastioni secolari, le antiche architetture e le vivaci strade lastricate, Valletta è il mirabile incontro tra storia e vita moderna.








Upper Barrakka - Lower Barrakka



Saluting battery



Le tre città: Vittoriosa, Cospicua e Senglea.

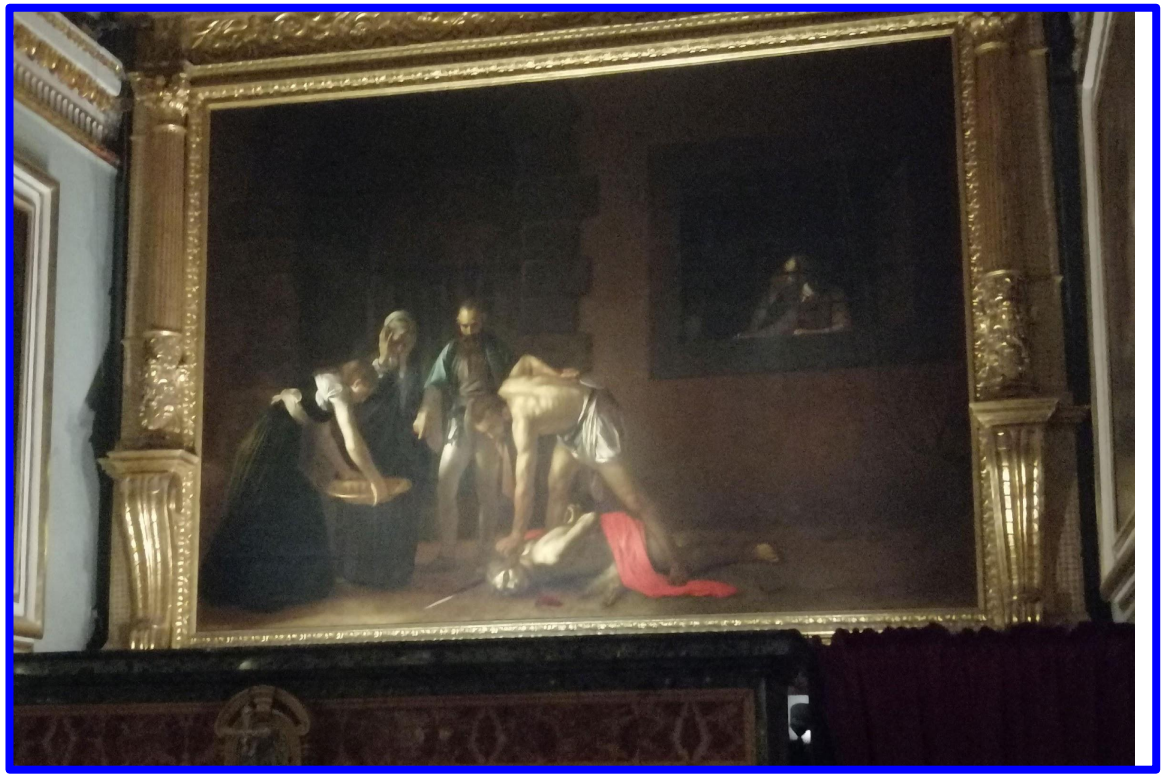


Auberge de Castille





St. John's cathedral è una delle più grandi cattedrali al mondo e uno dei principali esempi di architettura barocca in Europa. All'interno è possibile ammirare
due opere del Caravaggio.
Durante la permanenza a Malta, l'artista cercò di guadagnarsi la nomina a Cavaliere, per sfuggire all'arresto delle autorità papali, dipingendo numerose tele.



Decollazione di San Giovanni Battista



San Girolamo scrivente

20 agosto Mdina

È l'antica capitale di Malta il cui aspetto attuale è dovuto alla dominazione araba, un reticolo di stradine e vecchi palazzi nobiliari la rendono un luogo affascinante in cui perdersi.







21 agosto Comino e Blue Lagoon

La splendida spiaggia di Blue Lagoon dalle acque cristalline nell'isola di Comino.

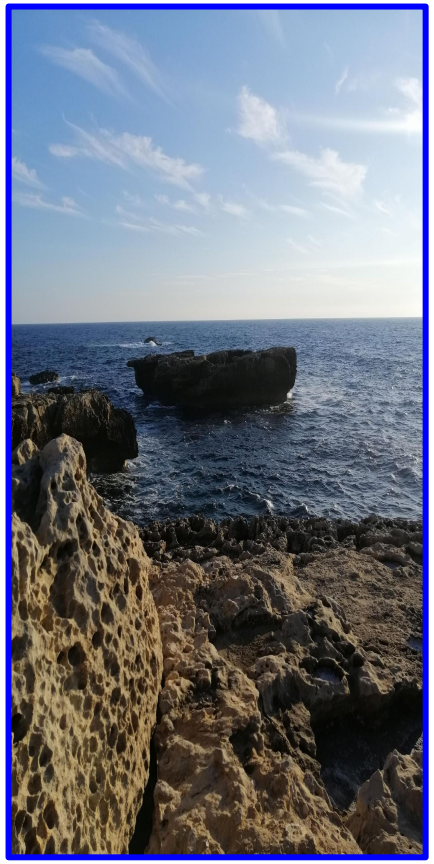




22 agosto Gozo

È la seconda isola più grande dell'arcipelago maltese, attrae per le sue bellezze naturali e storiche.









Dwejra bay

Cittadella

23 agosto Golden Bay

Splendida spiaggia di sabbia rossa e acque turchesi







Tipicità maltesi



Kinnie, bevanda aromatizzata all'arancio.



Pastizzi, sfogliatelle ripiene di ricotta e piselli

Cisk, birra maltese



Per approfondire la conoscenza di Malta

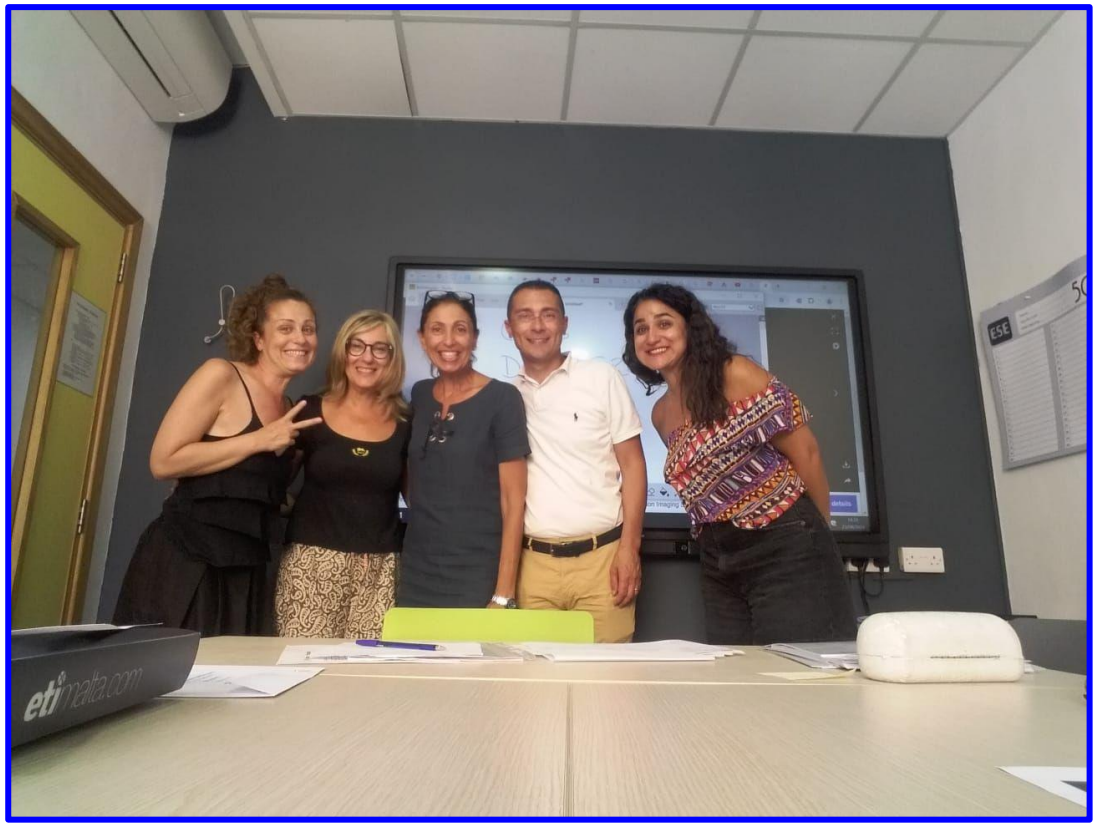
- Summer in Gozo: https://clistore.eu/cs/10172
- Maltese Celebration : https://clistore.eu/cs10173
- Most Dome Imperatives: https://clistore.eu/cs10174
- Gardjola verb hunting: https://clistore.eu/cs10177
- Coffee in the Maltese sun: https://clistore.eu/cs10181
- Places around Malta: https://clistore.eu/cs10189

Per approfondire lo studio della lingua

- British Council
- Cambridge Dictionary
- Lirics training
- BBC
- BBC - One minute world news

1.







CONSEGNA DEGLI ATTESTATI



Mobilità Erasmus+

Skills and Knowledge

- *La partecipazione alla mobilità Erasmus+ ci ha permesso di migliorare la capacità di parlare in lingua inglese e di interagire su vari argomenti con persone di altre nazionalità superando le difficoltà iniziali.*

- *Abbiamo approfondito le conoscenze linguistiche e grammaticali, abbiamo implementato il nostro vocabolario e perfezionato la pronuncia.*

- *Sperimenteremo nelle nostre classi alcune delle metodologie didattiche, proposte durante il corso, finalizzate ad un maggior coinvolgimento degli studenti.*

- *L'esperienza ha favorito una più sicura consapevolezza delle nostre personali capacità di gestire situazioni nuove in contesti diversi e ci ha permesso di perfezionare la nostra competenza di team working.*

- *Abbiamo avuto modo di allacciare nuovi rapporti con i compagni di corso di altre nazionalità, il che ha costituito un arricchimento culturale e sociale.*